

Shawsheen Valley Technical High School

100 Cook Street Billerica, MA 01821 Main Office Telephone: 978-667-2111 Guidance Office : Ext. 1318 Website: www.shawsheentech.org CEEB/ACT Code 220473

2023-2024 School Profile

Jessica Cook Principal

Danica Johnston *Director of Academics*

James Carlson Director of Guidance

School Counselors					
Andrew Alsup	Angela Caira	Greg Harrison	Terry Henry	Kelly McFadden	Amanda Samaha
aalsup@shawtech.org	acaira@shawtech.org	gharrison@shawtech.org	thenry@shawtech.org	kmcfadden@shawtech.org	asamaha@shawtech.org

Administrative Assistants: Erin Dailey (edailey@shawtech.org)/Kristen Udstuen (kudstuen@shawtech.org)

MISSION STATEMENT

At Shawsheen Valley Technical High School, it is our mission to provide a positive learning experience in a safe educational environment that encourages all students to reach their full potential, emphasizes the value of a strong work ethic, and prepares them for adult life in a competitive world.

SCHOOL AND COMMUNITY

Shawsheen Valley Technical High School "Shawsheen Tech" is a four-year, comprehensive high school located in Billerica, Massachusetts. The district is comprised of five (5) member towns. The towns include Bedford, Billerica, Burlington, Tewksbury, and Wilmington. Shawsheen Tech serves students in grades 9-12 with an enrollment of approximately 1,300. The district population is upwardly mobile middle class. With its proximity to Routes 128, 93 and 495, the district lies in the heart of much of Massachusetts' high-tech industry. We are accredited by the New England Association of Schools and Colleges.

CURRICULUM

Shawsheen Tech integrates traditional academic content and career and vocational/technical education to provide students with a well-rounded educational background that prepares them for success in a variety of post-secondary settings. Curriculum options include multi-leveled courses, concurrent enrollment, and articulation opportunities for college credit. Grade 9 students participate in Freshmen Exploratory classes to prepare all students with the knowledge, skills, and attitudes to make a successful transition from middle school to a vocational area of study. Students in grades 10 and 11 focus their academic study on meeting academic standards and vocational competencies to earn their high school diploma and vocational-technical certificate. In grade 12 students can elect to participate in cooperative education to further their understanding of the industry and advance their skills in their field of study.

LEVELS OF STUDY

Shawsheen Tech offers Concurrent Enrollment, Honors and College Preparatory level classes. An additional level of general study is also offered. Concurrent enrollment is offered through Middlesex Community College.

VOCATIONAL STUDIES

- Advanced Manufacturing
- Auto Collision & Repair
- Automotive Technology
- Business Technology/Marketing
- Carpentry
- Cosmetology
- Culinary Arts/Hospitality Management
- Dental Assisting
- Design & Visual Communications
- Drafting

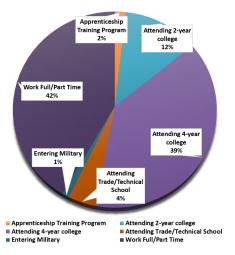
- Electricity
- Electronics/ Engineering Technology
- Graphic Communications
- Health Assisting
- Heating-Ventilation-Air Conditioning & Refrigeration
- Information Support Services & Networking/ Programing & Web Development
- Masonry & Tile Setting
- Medical Assisting
- Metal Fabrication & Joining Technologies
- Plumbing

Minimum Requirements for Graduation

Grade Point Average is calculated on a weighted scale

- 4 years English
- 3 years Math
- 2 years Social Studies (Including U.S. History 1 and 2)
- 2 years Science
- 4 years Physical Education
- 3 years Vocational-Technical Study
- 3 years Related Technology
- 1 year Career Exploration
- 1 year Additional year of Social Studies or Science

POST GRADUATE PLANS Class of 2023



Final Course Average		Level of Class							
Numeric	Alpha	Concurrent Enrollment	1	2	3	4	5		
100-96	A+	4.20	4.00	3.80	3.50	3.20	3.00		
95-93	Α	4.15	3.95	3.75	3.45	3.15	2.95		
92-90	A-	4.05	3.85	3.65	3.35	3.05	2.85		
89-87	B+	3.95	3.75	3.55	3.25	2.95	2.75		
86-83	В	3.70	3.50	3.30	3.00	2.70	2.50		
82-80	B-	3.45	3.25	3.05	2.75	2.45	2.25		
79-77	C+	3.20	3.00	2.80	2.50	2.20	2.00		
76-73	С	2.95	2.75	2.55	2.25	1.95	1.75		
72-70	C-	2.70	2.50	2.30	2.00	1.70	1.50		
69-67	D+	2.45	2.25	2.05	1.75	1.45	1.25		
66-63	D	2.20	2.00	1.80	1.50	1.20	1.00		
62-60	D-	1.95	1.75	1.55	1.25	0.95	0.75		
<59	F	0.00	0.00	0.00	0.00	0.00	0.00		

CLASS RANK:

Shawsheen uses a weighted system to determine class rank. The level of courses selected, total number of credits, and grades earned determine a student's class rank.

COLLEGE ACCEPTANCE HIGHLIGHTS - Class of 2022-2023

Arizona State University Bentley University Boston Architectural College Bridgewater State College Central Connecticut State University Champlain College Clarkson University Colby-Sawyer College Curry College **Emmanuel College** Endicott College Fitchburg State University Franklin Pierce University Husson University Indiana University Keene State College Kingston University Lasell College Lesley University

Massachusetts College of Art and Design Massachusetts Maritime Academy Massachusetts College of Pharmacy & Health Sciences Merrimack College Middlesex Community College Montserrat College of Art New England College Niagara Falls Culinary Institute North Shore Community College Northern Essex Community College Norwich University Pennsylvania State College Plymouth State University **Regis** College Rensselaer Polytechnic Institute **Rivier University** Rochester Institute of Technology

Roger Williams University Sacred Heart University Saint Anselm College Saint Joseph's College Salem State University Southern Maine Community College Southern New Hampshire University Suffolk University University of Maine University of Massachusetts -Amherst, Boston, Lowell, Dartmouth University of New England University of Vermont University of New Haven Wentworth Institute of Technology West Virginia Wesleyan College Western New England University Westfield State University Worcester State University

Notice of Non Discrimination:

Shawsheen Valley Technical High School admits students and makes available to them its advantages, privileges and course of study, without regard to race, color, gender, religion, gender identity, national origin, sexual identity, sexual orientation, disability or homelessness status.